

Loxley Primary School PERSON SPECIFICATION

POST: SPORTS COACH and HLTA

REQUIREMENTS	INDICATIVE METHOD OF ASSESSMENT
Qualifications	
<ul style="list-style-type: none"> • Has a relevant qualification relating to physical education coaching for children. (desirable) • Holds an appropriate coaching certificate in sport, dance or physical education. (desirable) • Has appropriate First Aid certificate (desirable – if not in place, school will provide training.) • Has appropriate Safeguarding/Child Protection Training. (desirable – if not in place, school will provide training.) 	Application Form and Certificate (if successful at interview)
Experience	
<ul style="list-style-type: none"> • Has experience of working with children in a professional setting (this could be on a formal voluntary basis). (essential) 	Application Form/Interview/References
<ul style="list-style-type: none"> • Has successfully completed a school or other child setting induction (desirable) 	Application Form/Interview/References
<ul style="list-style-type: none"> • Has strength in liaising, planning and collaborating with other professionals in an education, sports, dance or play setting (desirable) 	Application Form/Interview/References
Knowledge	
<ul style="list-style-type: none"> • Has knowledge of the National Curriculum requirements (KS1 & KS2) and the Early Years Framework. (desirable) 	Application Form /Interview/References
<ul style="list-style-type: none"> • Understands and is familiar with teaching and learning strategies. (desirable) 	Application Form/Interview/References
Skills & Abilities	
<ul style="list-style-type: none"> • Can identify the needs of pupils and use detailed knowledge and skills to support pupils' learning. (desirable) • Can establish productive working relationships with pupils, acting as a role model and setting high expectations. (essential) 	Application Form/Interview/Group work task/References

<ul style="list-style-type: none"> Works well within and contributes to team development. Shows keenness to network beyond the school. (essential) 	Application Form/Interview/References
<ul style="list-style-type: none"> Understands and values the processes of planning and monitoring and evaluation within sport and physical Education as an aid to raising standards. (desirable) 	Application Form/Interview/References
<ul style="list-style-type: none"> Demonstrates successful and appropriate behaviour and activity management. (desirable) 	Application Form/Interview/Group work task/References
<ul style="list-style-type: none"> Gives evidence of a commitment to an equal opportunities policy. (essential) 	Application Form/Interview/References
<ul style="list-style-type: none"> Has sound basic English and Mathematical ability suitable to support children at primary school. (desirable) 	Application Form/Interview/References
Ability to communicate clearly	
<ul style="list-style-type: none"> Has clear and effective in meetings and in one-to-one discussions with pupils, staff, parents and others 	Interview, Application Form, Interview
<ul style="list-style-type: none"> Has good oral communication skills with both children and adults and can adapt communication for children of different ages and needs. (essential) 	Interview/Group task
<ul style="list-style-type: none"> Has good written communication skills (desirable) 	Application form
<ul style="list-style-type: none"> Has good presentational and ICT skills in relation to the role. (desirable) 	Interview/application form
Personal and Professional Qualities	
<ul style="list-style-type: none"> Shows enthusiasm for PE and active learning and relates to and motivates pupils (essential) 	Application Form/Interview/Group work task/References
<ul style="list-style-type: none"> Is enthusiastic and determined (essential) 	Application Form/Group task/Interview
<ul style="list-style-type: none"> Establishes constructive relationships and communicate with other professionals, in liaison with the teacher, to support achievement and progress of pupils. (essential) 	Application Form/Interview
<ul style="list-style-type: none"> Is able to work under pressure and recognise and manage stress (essential) 	Application Form/Group Task/Interview
<ul style="list-style-type: none"> Has flexibility, sensitivity and tact (essential) 	Application Form/Interview
<ul style="list-style-type: none"> Supports pupils consistently whilst recognising and responding to their individual needs. 	Group Task
<ul style="list-style-type: none"> Has commitment to ongoing and professional development. (essential) 	Application Form/Interview
<ul style="list-style-type: none"> Demonstrates a commitment to safeguarding and child protection. (essential) 	Application Form/Interview
<ul style="list-style-type: none"> Shows awareness of and support of difference and ensure all pupils have equal access to opportunities to learn and develop. (essential) 	Application Form/Group Task/Interview

<ul style="list-style-type: none"> Supports Loxley Primary School's ethos and school offer as outlined in 'Aiming High Together' on the school's website. (essential) 	Application Form/Interview
Ability to Promote Physical Activity	
<ul style="list-style-type: none"> Is able to think strategically, to identify opportunities for future developments and improvements. (desirable) 	Application Form, Interview
<ul style="list-style-type: none"> Can identify a need for and understand a clear process for the implementation of change and improvement in PE and physical activity. (desirable) 	Application Form, Interview
<ul style="list-style-type: none"> Has ability to select and prepare resources in a timely fashion necessary to lead activities. (essential) 	Application Form/Group Task/Interview
<ul style="list-style-type: none"> Can respond effectively and efficiently to daily challenges seeking support appropriately. (essential) 	Application Form, Interview
<ul style="list-style-type: none"> Can identify potential for own professional development. (desirable) 	Application Form, Interview
<ul style="list-style-type: none"> Has ability to coach children on how to coach others developing young leaders of sport and physical activity. (desirable) 	Application Form, Interview
<ul style="list-style-type: none"> Could be a role model to children in terms of physical activity and by professional conduct. (essential) 	Application Form, Interview
Safeguarding	
<ul style="list-style-type: none"> Demonstrates that they ensure (or would ensure) that the welfare of children is safeguarded and promoted in line with current best practice, school policy and Local Authority advice. (essential) 	Interview
<ul style="list-style-type: none"> Current DBS check (essential – can be processed after selection at interview) 	Certificate (if successful at interview)
<ul style="list-style-type: none"> References from previous trainers or employers (essential) 	Copies of references if successful at interview